



Pre-application assessment proforma: Specialist Registration by Portfolio Assessment

February 2025

Name of assessor to present at the Registration Panel on

above date:

| SECTION 1 – Information | | | | |
|---|----------------------------|--|--|--|
| To be completed by UKPHR | | | | |
| Applicant Name: | | | | |
| Date pre-application initially submitted to UKPHR: | | | | |
| Date complete pre- application received by UKPHR: | | | | |
| Is this the first, second or third pre-application? | | | | |
| 6-week outcome deadline: | | | | |
| Dates/deadlines for Registration Panel: | | | | |
| Assessor/s Names | | | | |
| Date pre-application assigned to assessors: | | | | |
| | | | | |
| To | be completed by assessor/s | | | |
| Is this the individual or joint proforma: | | | | |
| Date of assessment decision submitted to UKPHR: | | | | |
| | | | | |

SECTION 2 – ELIGIBILITY CHECK (Completed by assessor/s)

Please be mindful to ensure that your comments against each criteria are thorough to withstand RP scrutiny, and to ensure that feedback to the registrant is clear when sending their outcome letters.

| Criteria being assessed | Assessed from | Criteria met? (Y/N/?) | Assessor Comment |
|--|---|-----------------------------|------------------|
| 2.1 Does the applicant work in, or has worked previously in a senior public health role? this can be within or outside of the UK | ✓ CV ✓ Reference section 3.1 | | |
| 2.2 Qualifications: Does the applicant hold a post graduate qualification (in any relevant discipline to Public Health)? | ✓ Pre-application section 4 ✓ Know How Matrix | | |
| 2.3 Level of working and full range of competencies: Does the applicant demonstrate competence in public health practice equivalent to a newly-qualified public health professional who has completed the Public Health Specialty Training Programme? | ✓ Overall preapplication ✓ CV ✓ Reference section 3.2 ✓ Matrices | | |
| 2.4 CPD: Does the applicant maintain and enhance professional knowledge and skills by way of continuing professional development, participating in a FPH or FPH approved CPD scheme? (Assessment should consider how CPD statement reflects full range knowledge competencies for this registration) | ✓ Pre-application form section 6.1. ✓ Reference section 3.3 ✓ CPD evidence ✓ PDP evidence ✓ Know How Matrix | | |

| 2.5 Does the applicant use a full range of advanced public health skills working at a senior level | 2.5a Public Health Expert Demonstration of consistent application of a range of knowledge and skills appropriate to the public health problem, showing flexibility of approach so that the way in which the work is undertaken is appropriate to its context. | ✓ CV ✓ Refer section ✓ Show Matrix ✓ Pre-a section | on 3.2 How K pplication | | | |
|--|--|--|----------------------------------|--|--|--|
| to deliver population health in complex and unpredictable environments | 2.5b Personal Effectiveness & Impact Demonstration of the impact of your public health expertise and advice on policy or action at a senior level of own organisation and with partner organisations. | | | | | |
| | 2.5c Initiative and commitment to PH principles and values Show commitment to progressing elements of professional development raised by reflection and of being proactive in shaping and taking forward your own development. | | | | | |
| 2.6 Does the applicant demonstrate Strategic Leadership/ Collaborative Working for | 2.6a Is applicant able to influence and negotiate successfully at senior organisational levels in both own organisation and in multiagency settings to achieve effective Public Health action? | ✓ Pre-a section ✓ Refer section | ence | | | |
| Health? | 2.6b Is applicant able to support both staff and colleagues and is competent to manage staff including use of coaching or mentoring approaches Public Trust, Safety and Quality | | rence ion 3.4 | | | |

| | | D 1: :: | | | |
|---|---|-----------------|--|--|--|
| Are you assured that the applicant complies with Safety | ✓ | Pre-application | | | |
| and Quality standards? | | form section 4 | | | |
| | ✓ | Pre-application | | | |
| | | section 9 | | | |
| | | Fitness to | | | |
| | | | | | |
| | | Practice | | | |
| | | Statements | | | |
| | ✓ | Pre-application | | | |
| | | section 10 | | | |
| | | compliance | | | |
| | | with Good | | | |
| | | | | | |
| | | Public health | | | |
| | | Practice | | | |
| | ✓ | Reference | | | |
| | | section 3.4 | | | |
| 2.8 Has the applicant provided sufficient evidence to | ✓ | Pre-application | | | |
| assure you that they are aware of the requirements | | form | | | |
| | 1 | Matrices | | | |
| for submitting a portfolio for Specialist Registration, | | Matrices | | | |
| including providing suitable examples of work in the | | | | | |
| Show How matrix across the breadth of | | | | | |
| competencies? | | | | | |
| Competencies: | | | | | |

| SECTION 3– ASSESSMENT OUTCOME (Completed by assessors –joint proforma only) | | | | | |
|---|-------------------|--|--|--|--|
| 3.1 Do you recommend that this pre-application | meet | s the requirements to submit a full portfolio? | | | |
| Yes* □ No □ | | | | | |
| *If yes, please also complete Appendix 1 | | | | | |
| | | particular issues with its assessment. Please also include positive comments. We represent the Registration Panel, and to inform the applicants' outcome letter. | | | |
| | | | | | |
| or unsuccessful- not all successful applications | will k nent' d | with the application and your reasons for your decision, whether successful be without issues and feedback is essential to help prepare for a full portfolio. column to form the basis of feedback to the applicant; the draft outcome letter will be ck meeting with their assessor(s). | | | |
| | | | | | |
| Issue | Y/N | Comment | | | |
| Were there general issues with the application e.g. poor reference, application not completed in line with guidance | | | | | |
| Was the level of working below what is expected of a newly appointed consultant? | | | | | |
| Were there Key Area competence gaps? | | | | | |

| Were qualifications and knowledge inappropriate? | | |
|--|----------|--|
| Were there significant gaps, unlikely to be fillable | | |
| in 18 months? | | |
| Was there a lack of demonstration of leadership | | |
| and multi-agency working? | | |
| Was there a lack of demonstration of | | |
| management effectiveness? | | |
| management encouveriese: | | |
| managoment encouveriece. | | |
| | | |
| 3.4 Was advice sought from a Moderator during | the as | ssessment process? What advice was sought and from whom? What advice |
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APPENDIX 1 – completed by assessor only in joint proforma if pre-application is recommended for approval

CHECKLIST FOR CROSS CHECKING UKPHR COMPETENCIES MATCHED WITH 2022 CURRICULUM COMPETENCIES REQUIRED AT PRE-APPLICATION STAGE (only to be completed if recommending the applicant for progression to portfolio development)

| 2022 PH Curriculum Competency | Evidence | Assessor comment |
|--|---|----------------------------------|
| 4.6. Demonstrate an understanding of | CV | |
| methods of financial management and show | | |
| experience of how they are used. | | |
| Evidence that registrar will be competent to | | |
| take responsibility for managing a budget | | |
| 4.10 . Guide, support and develop staff and | Pre-application section 7.2.2 and reference | |
| junior colleagues, receiving and giving | section 3.5 | |
| constructive feedback and showing an | | |
| understanding of the potential role of | | |
| coaching and mentoring. Evidence registraris competent to take on | | |
| staff management if required | | |
| stan management ii required | | |
| 4.11 Demonstrate and apply an | Reference sections 3.3 and 3.4 | |
| understanding of how individual and | | |
| population mental health and wellbeing can | | |
| be managed and promoted in others in a | | |
| range of situations. | | |
| | earning Outcomes Key Area 9. Professional | personal and ethical development |
| 9.1 Keep professional knowledge and skills | Pre-application form section 6 | |
| up to date, and participate in audit, regular | Reference section 3.3 | |
| appraisal and reflective learning | 5.6 | |
| 9.3 Understand and utilise insight into your | Reference section 3.3 | |
| personality and preferred ways of working | Pre-application section 6.1.2 | |
| and behaviours, appreciate the impact | | |
| these have on others, and show capability | | |
| for self-appraisal, growth and development. | | |

| 9.4 Understand the role personal mental | Indirectly in Reference section 3.4 | |
|---|---|----|
| health and wellbeing plays in competent | mandaly in redictions seemen e | |
| practice, and take responsibility for | | |
| nurturing your own wellbeing and seeking | | |
| help as appropriate. | | |
| 9.5 Practice safely, protecting and | Pre-application section 9 | |
| promoting the health of patients and the | Reference section 3.4 | |
| public and take prompt and appropriate | Training accuration | |
| action if that patient or public safety or | | |
| dignity is being compromised. | | |
| 9.6 Seek and follow medical advice where | Pre-application section 9 | |
| health concerns may affect practice. | Reference section 3.4 | |
| 9.7 Respect skills and contributions of | Reference sections 3.5, 3.6 | |
| colleagues, communicate effectively with | Transferred decircular and, and | |
| them, treat them fairly and maintain | | |
| professional relationships. | | |
| 9.8 Demonstrate cultural competence and is | Reference section 3.6 | |
| able to work effectively in cross-cultural | | |
| situations both internally and externally to | | |
| the organisation. | | |
| 9.10 Demonstrate confidentiality by treating | Pre-application section 9 | |
| information about patients and other | Reference section 3.4 | |
| individuals as confidential | | |
| 9.11 Demonstrate honesty and integrity in | Pre-application section 9 | |
| professional and personal practice | Reference section 3.6 | |
| | | |
| | Checklist for Learning Outcomes Key area | 10 |
| 10. Overall "consistently judges and | Reference section 3.2 | |
| effectively uses a range of advanced public | | |
| health expertise and skills in working at | | |
| senior organisational levels to deliver | | |
| improved population health in complex and | | |

| unpredictable environments" (Aim of Key area 10, Integration and Application of Competencies for Consultant Practice, PH Curriculum 2022, signed off via reflective notes and 360 feedback from ST4 and reflection) | |
|---|--|
| 10.1 Selects and uses advanced PH knowledge and skills appropriately for different tasks to deliver timely results. | Pre-application form section 7.1 |
| 10.5 Provides advanced public health expertise, utilising pragmatic decision making and prioritisation skills at senior management level in their own and partner organisations | Pre-application form section 7 Reference section 3.2 |
| 10.6 Uses a range of high order literacy and communication skills appropriately to increase understanding about the determinants of population health and promote effective action to improve it. | Pre-application form section 7 Reference section 3.5 |
| 10.7 Influences and negotiates successfully at senior organisational levels in both their own organisation and in multiagency settings to achieve effective PH action. | Pre-application form section 7.2.1 Reference section 3.2 |
| 10.10 Uses and promotes public health principles and core values | Pre-application form section 9 |