

UKPHR Mapping Tool

The purpose of this Mapping tool is to show how comprehensively a course/qualification covers the UKPHR amended standards for practitioner registration

COURSE DETAILS (Please fill in)

Name of Course	BSc (Hons) Public Health
Year course validated	2022 for delivery from Sep 2022
Name of University	Queen Margaret University
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UKPHR Amended Practitioner Standards 2019: Knowledge, understanding and application (K, U & A)			Public Health Skills and Knowledge Framework 2018	Show where the match arises between UKPHR Amended Standard and the module/unit																		Forms of learning and links to knowledge, understanding and application	How is quality of learning assured?		
Area	Number	Amended Standard		HS1001 Finding Your Academic Voice	The Principles and Practice of Public Health	Settings and Place Based Health Improvement	X1042 The Sociological Imagination 2 Diversity & Inequality	Health Communication	Public Health Policy	HS2002 Developing a Spirit of Enquiry	Public Health Service Improvement	Community Health	Work-based Learning (years 1-4)	HS3002 Understanding and Appraising the Evidence for Practice	Introduction to Epidemiology in Public Health	Public Health Management	Public Health Service Improvement	Social Innovation & Entrepreneurship	Data Analysis for Public Health	13170 Persuasive Communication	Public Health Futures	Applying Skills of Critical Enquiry (Project)	Contemporary issues in Global Health and Social Policy	Forms of delivery e.g. tutorial (T), writing (W), role play (RP) involved	Quality Assurance measure for this learning
1. Practising professionally, ethically and legally	1.1	Comply with statutory legislation and practice requirements in your area of practice	B4.5 work within the legislative framework that underpins public service provision to maximise opportunities to protect and promote health and wellbeing.										x										x	LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING	HEA UKPSF STANDARD MET
	1.2	Use an ethical approach in your area of work, identifying ethical dilemmas or issues arising and how you address them	Work within ethical and professional boundaries while promoting population health and wellbeing, and addressing health inequalities v identify and apply ethical frameworks when faced with difficult decisions when promoting the public's health and reducing inequalities.B 4.1 work to understand, and help others understand, political, and democratic processes that can be used to support health and wellbeing and reduce inequalities. B4.2 operate within the decision making, administrative and reporting processes that support political and democratic systems. B4.3 respond constructively to political and other tensions while encouraging a focus on the interests of public health		x	x			x		x	x	x							x	x	x	x	LECTURE, TUTORIAL, DEBATE & DISCUSSION GROUP WORK WRITING	HEA UKPSF STANDARD MET
	1.3	Act in ways that promote equality and diversity	B4.4 help individuals and communities to have more control over decisions that affect them and promote health equity, equality and justice		x	X		X	x		x	x	x									x	x	LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING	HEA UKPSF STANDARD MET
	1.4	Act in ways that value people as individuals	ii Work within ethical and professional boundaries while promoting population health and wellbeing, and addressing health inequalities.ii Adhere to professional codes of conduct, occupational membership codes, employer behaviour frameworks and practice standards			X	x	x			x	x	x										x	LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING	HEA UKPSF STANDARD MET
	1.5	Act in ways that recognise people's expressed beliefs and preferences				x	x	x				x	x										x	LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING	HEA UKPSF STANDARD MET
	1.6	Act within the limits of your competence, seeking advice when needed	ii Work within ethical and professional boundaries while promoting population health and wellbeing, and addressing health inequalities: ii Adhere to professional codes of conduct, occupational membership codes, employer behaviour frameworks and practice standards			x							x										x	LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING	HEA UKPSF STANDARD MET
	1.7	Continually develop own practice by reflecting on your behaviour and role, identifying where you could make improvements	ii Work within ethical and professional boundaries while promoting population health and wellbeing, and addressing health inequalities: ii Adhere to professional codes of conduct, occupational membership codes, employer behaviour frameworks and practice standards, C1.1 act with integrity, consistency and purpose, and continue my own personal development			x							x									x	x	LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING PRESENTATION	HEA UKPSF STANDARD MET
	1.8	Contribute to the development and improvement of others' public health practice	C4.6 adapt capability by maintaining flexible in-service learning and development systems for the workforce. C1.4 establish and coordinate a system of leaders and followers engaged in improving health outcomes, the wider health determinants and reducing inequalities. C1.5 provide vision, shape thinking inspire shared purpose, and influence the contributions of others throughout the system ti improve health and address health inequalities. C4.5 design, implement, deliver and/or quality assure education and training programmes, to build a skilled and competent workforce. C4.4 develop workforce capacity, and mobilise the system-wide paid and volunteer workforce, to deliver public health priorities at scale.										x										x	LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING	HEA UKPSF STANDARD MET
2. Using public health information to influence population health and wellbeing	2.1	Identify data and information requirements to deliver the public health function demonstrating use of epidemiological terms and concepts								x				x	x				x				x	LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING	HEA UKPSF STANDARD MET

