## **UKPHR Mapping Tool**

The purpose of this Mapping tool is to show how comprehensively a course/qualification covers the UKPHR amended standards for practitioner registration

COURSE DETAILS (Places fill in

Name of Course BSc (Hons) Public Health
Year course validated 2022 for delivery from Sep 2022
Name of University Queen Margaret University
Contact Person Karen Hicks

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| UKPHR Amended Practitioner Standards 2019: Knowledge, understanding and application (K. U & A)  Public Health Skills and Knowledge Framework 2018 |        |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       |                                              | natch aris                                     | es betwee                                                         | en UKPHI             | R Amende             | ed Standa                                | rd and the                           | e module/        | unit                               |                                                                     |                                                  |                          |                                      |                                         |                                    |                                   |                       |                                                  |                                                              | Forms of learning and links to knowledge, understanding and application         |                                                |
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| Area                                                                                                                                              | Number | Amended Standard                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | HS1001 Finding Your<br>Academic Voice | The Principles and Practice of Public Health | Settings and Place Based<br>Health Improvement | X1042 The Sociological<br>Imagination 2 Diversity &<br>Inequality | Health Communication | Public Health Policy | HS2002 Developing a Spirit of<br>Enquiry | Public Health Service<br>Improvement | Community Health | Work-based Learning (years<br>1-4) | HS3002 Understanding and<br>Appraising the Evidence for<br>Practice | Introduction to Epidemiology<br>in Public Health | Public Health Management | Public Health Service<br>Improvement | Social Innovation &<br>Entrepreneurship | Data Analysis for Public<br>Health | 13170 Persuasive<br>Communication | Public Health Futures | Applying Skills of Critical<br>Enquiry (Project) | Contemporary Issues in<br>Global Health and Social<br>Policy | Forms of delivery e.g. tutorial<br>(T), writing (W), role play (RP)<br>involved | Quality Assurance measure<br>for this learning |
| 1. Practicising professionally, ethically and legally                                                                                             | 1.1    |                                                                                                                                                      | B4.5 work within the legislative framework that<br>underpins public service provision to maximise<br>opportunities to protect and promote health and<br>wellbeing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                       |                                              |                                                |                                                                   |                      |                      |                                          |                                      |                  | x                                  |                                                                     |                                                  |                          |                                      |                                         |                                    |                                   |                       | x                                                |                                                              | LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING                         | HEA UKPSF STANDARD MET                         |
|                                                                                                                                                   | 1.2    | Use an ethical approach in your area of work, identifying thical dilemmas or issues arising and how you address them                                 | Work within ethical and professional boundaries while promoting population health and wellbeing, and addressing health inequalities v identify and apply ethical frameworks when faced with difficult decisions when promoting the public's health and reducing inequalities. B 4.1 work to understand, and help others understand, political, and democratic processes that can be used to suport health and wellbeing and reduce inequalities. B 4.2 operate within the decision making, administrative and reporting processes that support political and democratic systems. B 4.3 respond constructively to political and other tensions while encouraging a focus on the interests of public health                                |                                       | x                                            | х                                              |                                                                   |                      | x                    |                                          | х                                    | x                | х                                  |                                                                     |                                                  |                          |                                      |                                         |                                    | х                                 | х                     | х                                                | x                                                            | LECTURE, TUTORIAL, DEBATE<br>& DISCUSSION<br>GROUP WORK<br>WRITING              | HEA UKPSF STANDARD MET                         |
|                                                                                                                                                   | 1.3    | Act in ways that promote equality<br>and diversity                                                                                                   | B4.4 help individuals and communities to have more control over decisions that affect them and promote health equity, equality and justice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       | х                                            | х                                              |                                                                   | х                    | х                    |                                          | х                                    | x                | х                                  |                                                                     |                                                  |                          |                                      |                                         |                                    |                                   |                       | х                                                | x                                                            | LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING                         | HEA UKPSF STANDARD MET                         |
|                                                                                                                                                   | 1.4    | Act in ways that value people as individuals                                                                                                         | ii Work within ethical and professional<br>boundaries while promoting population health<br>and wellbeing, and addressing health<br>inequalities: ii Adhere to professional codes of<br>conduct, occupational membership codes,<br>employer behaviour frameworks and practice<br>standards                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                       |                                              | х                                              | х                                                                 | х                    |                      |                                          | х                                    | x                | x                                  |                                                                     |                                                  |                          |                                      |                                         |                                    |                                   |                       |                                                  | х                                                            | UECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING                         | HEA UKPSF STANDARD MET                         |
|                                                                                                                                                   | 1.5    | Act in ways that recognise<br>people's expressed beliefs and<br>preferences                                                                          | our rua do                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       |                                              | х                                              | х                                                                 | х                    |                      |                                          |                                      | х                | х                                  |                                                                     |                                                  |                          |                                      |                                         |                                    |                                   |                       | x                                                |                                                              | LECTURE<br>TUTORIAL<br>DEBATE & DISCUSSION<br>GROUP WORK<br>WRITING             | HEA UKPSF STANDARD MET                         |
|                                                                                                                                                   | 1.6    | Act within the limits of your competence, seeking advice when needed                                                                                 | ii Work within ethical and professional<br>boundaries while promoting population health<br>and wellbeing, and addressing health<br>inequalities: ii Adhere to professional codes of<br>conduct, occupational membership codes,<br>employer behaviour frameworks and practice<br>standards                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                       |                                              | х                                              |                                                                   |                      |                      |                                          |                                      |                  | х                                  |                                                                     |                                                  |                          |                                      |                                         |                                    |                                   |                       | х                                                |                                                              | LECTURE<br>TUTORIAL<br>DEBATE & DISCUSSION<br>GROUP WORK<br>WRITING             | HEA UKPSF STANDARD MET                         |
|                                                                                                                                                   | 1.7    |                                                                                                                                                      | ii Work within ethical and professional boundaries while promoting population health and wellbeing, and addressing health inequalities: ii Adhere to professional codes of conduct, occupational membership codes, employer behaviour frameworks and practice standards, C1.1 act with integrity, consistency and purpose, and continue my own personal development                                                                                                                                                                                                                                                                                                                                                                      |                                       |                                              | х                                              |                                                                   |                      |                      |                                          |                                      |                  | х                                  |                                                                     |                                                  |                          |                                      |                                         |                                    |                                   | х                     | х                                                |                                                              | LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING PRESENTATION            | HEA UKPSF STANDARD MET                         |
|                                                                                                                                                   | 1.8    | Contribute to the development and improvement of others' public health practice                                                                      | C4.6 adapt capability by maintaining flexible inservice learning and development systems for the workforce. C1.4 establish and coordinate a system of leaders and followers engaged in improving health outcomes, the wider health determinants and reducing inequalities. C1.5 provide vision, shape thinking inspire shared purpose, and influence the contributions of others throughout the system ti improve health and address health inequalities. C4.5 design, implement, deliver and/or quality assure education and training programmes, to build a skilled and competent workforce. C4.4 develop workforce capacity, and mobilise the system-wide paid and volunteer workforce, to deliver public health priorities at scale. |                                       |                                              |                                                |                                                                   |                      |                      |                                          |                                      |                  | х                                  |                                                                     |                                                  |                          |                                      |                                         |                                    |                                   |                       | х                                                |                                                              | LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING                         | HEA UKPSF STANDARD MET                         |
| 2. Using public health information to influence population health and wellbeing                                                                   | 2.1    | Identify data and information<br>requirements to deliver the public<br>health function demonstrating use<br>of epidemiological terms and<br>concepts |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       |                                              |                                                |                                                                   |                      |                      | х                                        |                                      |                  |                                    | х                                                                   | х                                                |                          | x                                    |                                         | х                                  |                                   |                       | x                                                |                                                              | LECTURE<br>TUTORIAL<br>DEBATE & DISCUSSION<br>GROUP WORK<br>WRITING             | HEA UKPSF STANDARD MET                         |

|                                                                                            |     |                                                                                                                                                                                  | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   | <br> |   |   | Learne                                                               |                        |
|--------------------------------------------------------------------------------------------|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---|---|----------------------------------------------------------------------|------------------------|
|                                                                                            | 2.2 | Manage data and information in compliance with policy and protocol, demonstrating awareness of data confidentiality                                                              | A1.3 manage data and information in<br>compliance with policy and protocol .A1.4<br>assess and manage risks associated with using<br>and sharing data and information, data security                                                                                                                                                                                                                                                                                                                                                                      |   | x |   |   |   | x |   |   |   | x | x |   |   |   | x |      | x |   | LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK                      | HEA UKPSF STANDARD MET |
|                                                                                            | 2.3 | and disclosure Obtain, verify and organise data and information, showing awareness of potential data anomalies                                                                   | and intellectual property A1.1 identify data needs and obtain, verify and organise that data and information                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |   |   |   |   | х |   |   |   | х | x |   |   |   | х |      |   |   | WRITING LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING      | HEA UKPSF STANDARD MET |
|                                                                                            | 2.4 | Demonstrate how health inequalities are identified and monitored                                                                                                                 | A1.1 identify data needs and obtain, verify and organise that data and information                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |   |   |   |   |   | x |   |   |   | x | x |   |   |   | х |      | х |   | PRESENTATION LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK         | HEA UKPSF STANDARD MET |
|                                                                                            | 2.5 | Interpret and present information uding appropriate analytical methods for quantitative data                                                                                     | A1.2 interpret and present data and information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |   |   |   |   | х |   |   |   | х | х |   |   |   | x |      | х |   | WRITING LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK              | HEA UKPSF STANDARD MET |
|                                                                                            | 2.6 | Interpret and present information using appropriate analytical methods for qualitative data                                                                                      | A1.2 interpret and present data and information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |   |   |   |   | х |   |   |   | х | x |   |   |   | х |      | х |   | WRITING LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK              | HEA UKPSF STANDARD MET |
| . Assessing the<br>vidence for public<br>ealth interventions<br>nd services                | 3.1 | Access and appraise appropriate evidence of effectiveness for public health interventions or services                                                                            | A4.1 access and appraise evidence gained through systematic methods and through engagement with the wider research community. A4.2 critique published and unpublished research, synthesise the evidence and draw appropriate conclusions. A4.5 identify gaps in the current evidence base that may be addressed through research. A5.2 appraise new technologies, therapies, procedures and interventions and the implications for developing cost-effective equitable services                                                                           |   |   |   | х |   | х |   |   |   |   |   |   | х |   |   |      | х |   | WRITING LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING      | HEA UKPSF STANDARD MET |
|                                                                                            | 3.2 | Apply evidence to plan delivery of effective public health interventions or services                                                                                             | A4.4 report and advise on the implications of the evidence base for the most effective practice and the delivery of value for money.                                                                                                                                                                                                                                                                                                                                                                                                                      | Э |   |   |   | х |   | x |   |   |   |   | х |   |   |   |      |   |   | LECTURE<br>TUTORIAL<br>DEBATE & DISCUSSION<br>GROUP WORK<br>WRITING  | HEA UKPSF STANDARD MET |
| Protecting the ublic from health sks while ddressing fferences in risk goosure and utcomes | 4.1 | Demonstrate how risks to health<br>and wellbeing are identified,<br>prevented or controlled                                                                                      | A4.3 design and conduct public health research based on current best practice and involving practitioners and the public                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |   |   |   | х |   |   |   |   |   |   |   |   |   |   |      | x |   | LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING              | HEA UKPSF STANDARD MET |
|                                                                                            | 4.2 | Demonstrate how individual and<br>population health differ and<br>describe the possible tensions<br>which may arise when promoting<br>health and wellbeing                       | A2.4 design and/or implement universal<br>programmes and interventions while responding<br>proportionately to levels of need within the<br>community                                                                                                                                                                                                                                                                                                                                                                                                      |   |   |   |   | х |   |   | х |   |   |   |   |   |   |   |      |   |   | LECTURE<br>TUTORIAL<br>DEBATE & DISCUSSION<br>GROUP WORK<br>WRITING  | HEA UKPSF STANDARD MET |
| . Implementing<br>ublic health policy<br>nd strategy                                       | 5.1 | Support the implementation of policies or strategies to improve health and wellbeing and reduce health inequalities                                                              | B1.3 develop and implement action plans, with, and for specific groups and communities, to deliver outcomes identified in strategies and policies. A2.2 Advocate public health principles and action to protect and improve health and wellbeing. A5.4 develop and/or implement standards, protocols and procedures, incorporating national 'best practice' guidance into local delivery systems. C2.4 apply the principles of social marketing, and/or behavioural science to reach specific groups and communities with enabling information and ideas. | 1 | x | x | x |   |   | x |   | x |   |   | x |   | x |   | x    |   | х | LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING              | HEA UKPSF STANDARD MET |
|                                                                                            | 5.2 | Demonstrate how your work is<br>influenced by an understanding o<br>the impact of the wider<br>determinants of health                                                            | A2.3 initiate and/or support action to create environments that facilitate and enable health and wellbeing for individuals, groups and communities                                                                                                                                                                                                                                                                                                                                                                                                        |   | х |   | х | х |   |   | х | х |   |   |   |   |   |   |      |   |   | LECTURE<br>TUTORIAL<br>DEBATE & DISCUSSION<br>GROUP WORK<br>WRITING  | HEA UKPSF STANDARD MET |
|                                                                                            | 5.3 | Critically reflect on and make<br>suggestions for how public health<br>policies or strategies could be<br>improved                                                               | B1.5 monitor and report on the progress and outcomes of strategy and policy implementation making recommendations for improvement                                                                                                                                                                                                                                                                                                                                                                                                                         |   |   | х | х | х |   | х |   |   |   |   |   | х |   |   |      |   | х | LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING              | HEA UKPSF STANDARD MET |
| Collaborating cross organisations nd boundaries to eliver the public ealth function        | 6.1 | Show how organisations, teams and individuals work in partnership to deliver the public health function                                                                          | B2.2 build alliances and partnerships to plan<br>and implement programmes and services that<br>share goals and priorities. A2.6 facilitate change<br>(behavioural and/or cultural) in organisations,<br>communities and/or individuals                                                                                                                                                                                                                                                                                                                    |   | х |   |   |   |   | х | x | х |   |   | х |   | х |   |      |   |   | LECTURE TUTORIAL DEBATE & DISCUSSION GROUP WORK WRITING PRESENTATION | HEA UKPSF STANDARD MET |
|                                                                                            | 6.2 | Demonstrate how you work collaboratively with other organisations to improve public health                                                                                       | B2.4 collaborate to create new solutions to complex problems by promoting innovation and the sharing of ideas, practices, resources, leadership, and learning. C1.2 engage others, build relationships, manage conflict, encourage contribution and sustain commitment to deliver shared objectives                                                                                                                                                                                                                                                       |   |   |   |   |   |   | х | x | x |   |   |   | х | х |   |      |   |   | LECTURE<br>TUTORIAL<br>DEBATE & DISCUSSION<br>GROUP WORK<br>WRITING  | HEA UKPSF STANDARD MET |
|                                                                                            | 6.3 | Reflect on your personal impact<br>on relationships with people from<br>other teams or agencies when<br>working collaboratively                                                  | Snared objectives  B1.5 monitor and report on the progress and outcomes of strategy and policy implementation making recommendations for improvement; C1.1 act with integrity, consistency and purpose, and continue my own personal development                                                                                                                                                                                                                                                                                                          |   |   |   |   |   |   |   | x | х |   |   |   |   |   |   | х    |   |   | LECTURE<br>TUTORIAL<br>DEBATE & DISCUSSION<br>GROUP WORK<br>WRITING  | HEA UKPSF STANDARD MET |
| 7. Planning,<br>mplementing and<br>evaluating public<br>health programmes<br>and projects  | 7.1 | Describe how you have planned a<br>public health intervention to<br>improve health and wellbeing,<br>demonstrating terms and<br>concepts used to promote health<br>and wellbeing | A2.5 design and/or implement sustainable and multi-faceted programmes, interventions or services to address complex problems                                                                                                                                                                                                                                                                                                                                                                                                                              |   |   |   |   |   |   |   |   |   |   |   | х |   |   |   |      |   |   | LECTURE<br>TUTORIAL<br>DEBATE & DISCUSSION<br>GROUP WORK<br>WRITING  | HEA UKPSF STANDARD MET |

|                                | 17.0 | 15                                                                  | 0001 77 1 7 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |   |        |              |    |                   |               |         |   |         |          |         |          |   |  |                |   | LECTURE                                        | THE A HIKDOE OTANDADD ME                     |
|--------------------------------|------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|--------|--------------|----|-------------------|---------------|---------|---|---------|----------|---------|----------|---|--|----------------|---|------------------------------------------------|----------------------------------------------|
|                                | 7.2  | experience of the target                                            | C2.3 facilitate dialogue with groups and communities to improve health literacy and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |   |        |              |    | ı I               | .             |         |   |         |          |         |          |   |  |                |   | LECTURE<br>TUTORIAL                            | HEA UKPSF STANDARD MET                       |
|                                |      | population may impact on their                                      | reduce inequalities using a range of tools and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   |   |        | х            |    | ı I               |               | x       |   |         |          |         |          |   |  |                | x | DEBATE & DISCUSSION                            |                                              |
|                                |      | perceptions and expectations of                                     | technologies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | GROUP WORK                                     |                                              |
|                                | 7.3  | health and wellbeing                                                | AS O common stational days (in the state of common state of co |   |   |        |              |    | $\vdash$          |               |         |   |         |          |         |          |   |  |                |   | WRITING<br>LECTURE                             | HEA UKPSF STANDARD MET                       |
|                                | 7.3  | Show how the target population were involved in intervention        | A5.3 engage stakeholders (including service users) in service design and development, to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | TUTORIAL                                       | HEA UKPSF STANDARD WET                       |
|                                |      | planning or delivery and have                                       | deliver accessible and equitable person-centred                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | DEBATE & DISCUSSION                            |                                              |
|                                |      |                                                                     | services; B3.3 commission and/or provide                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | GROUP WORK                                     |                                              |
|                                |      | decisions about improving their health and wellbeing                | services and interventions in ways that involve<br>end users and support community interests to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | WRITING                                        |                                              |
|                                |      | nealth and wellbeing                                                | achieve equitable person-centred delivery; C2.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |        |              |    | ı I               |               |         |   | ×       |          | x       |          |   |  |                |   | ı                                              |                                              |
|                                |      |                                                                     | facilitate dialogue with groups and communities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | 1                                              |                                              |
|                                |      |                                                                     | to improve health literacy and reduce inequalities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | ı                                              |                                              |
|                                |      |                                                                     | using a range of tools and technologies. A2.1 influence and strengthen community action by                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | 1                                              |                                              |
|                                |      |                                                                     | empowering communities through evidence-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | 1                                              |                                              |
|                                |      |                                                                     | based approaches                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |        |              |    | igspace           |               |         |   |         |          |         |          |   |  |                |   |                                                |                                              |
|                                | 7.4  | Evaluate a public health intervention, reporting on its effect      | A4.6 apply research techniques and principles to the evaluation of local services and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | LECTURE<br>TUTORIAL                            | HEA UKPSF STANDARD MET                       |
|                                |      | and making suggestions for                                          | interventions to establish local evidence of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | DEBATE & DISCUSSION                            |                                              |
|                                |      | improvement                                                         | effectiveness. A5.1 conduct economic analysis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | GROUP WORK                                     |                                              |
|                                |      |                                                                     | of services and interventions against health                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | WRITING                                        |                                              |
|                                |      |                                                                     | impacts, inequalities in health and return on investment . B3.1 set commissioning priorities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | ı                                              |                                              |
|                                |      |                                                                     | balancing particular needs with the evidence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   | х |        | х            |    | ı I               |               |         |   | х       | х        |         |          |   |  |                |   | ı                                              |                                              |
|                                |      |                                                                     | base and the economic case for investment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | ı                                              |                                              |
|                                |      |                                                                     | B3.5 manage and monitor progress and deliverables against outcomes and processes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | 1                                              |                                              |
|                                |      |                                                                     | agreed through a contract. B3.6 identify and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | ı                                              |                                              |
|                                |      |                                                                     | decommission provision that is no longer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | 1                                              |                                              |
|                                |      |                                                                     | effective or value for money.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |   |        |              |    | $\longrightarrow$ |               |         |   |         | $\sqcup$ |         | $\sqcup$ |   |  |                |   |                                                | 1,111                                        |
|                                | 7.5  | Demonstrate project managemen<br>skills in planning or implementing | t C3.1 scope programmes/projects stating the case for investment, the aims, objectives and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | l |   |        |              |    | , I               | , ,           |         |   |         |          |         |          |   |  |                |   | LECTURE<br>TUTORIAL                            | HEA UKPSF STANDARD MET                       |
|                                |      | a public health intervention                                        | milestones; C3.2 identify stakeholders, agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | l |   |        |              |    | , I               | , ,           |         |   |         |          |         |          |   |  | - 1            |   | DEBATE & DISCUSSION                            |                                              |
|                                |      |                                                                     | requirements and programme/project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | l |   |        |              |    | , I               | , ,           |         |   |         |          |         |          |   |  |                |   | GROUP WORK                                     |                                              |
|                                |      |                                                                     | schedule(s) and identify how outputs and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | WRITING                                        |                                              |
|                                |      |                                                                     | outcomes will be measured and communicated;<br>C3.3 manage programme/project schedule(s),                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | 1                                              |                                              |
|                                |      |                                                                     | resources, budget and scope, accommodating                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | 1                                              |                                              |
|                                |      |                                                                     | changes within a robust change control process;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | ı                                              |                                              |
|                                |      |                                                                     | C3.4 track and evaluate programme/project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | ı                                              |                                              |
|                                |      |                                                                     | progress against schedule(s) and regularly review quality assurance, risks, and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | ı                                              |                                              |
|                                |      |                                                                     | opportunities, to realise benefits and outcomes;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | 1                                              |                                              |
|                                |      |                                                                     | C3.5 seek independent assurance throughout                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |        |              |    | ı I               |               |         |   | ×       |          |         |          |   |  |                |   | ı                                              |                                              |
|                                |      |                                                                     | programme/project planning and processes within organisational governance frameworks.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | 1                                              |                                              |
|                                |      |                                                                     | B3.2 specify and agree service requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | ı                                              |                                              |
|                                |      |                                                                     | and measurable performance indicators to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | 1                                              |                                              |
|                                |      |                                                                     | ensure quality provision and delivery of desired                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | ı                                              |                                              |
|                                |      |                                                                     | outcomes. C1.3 adapt to change, manage uncertaintly, solve problems and align clear                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | ı                                              |                                              |
|                                |      |                                                                     | goals with lines of accountability in complex and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | 1                                              |                                              |
|                                |      |                                                                     | unpredictable environments. C4.1 identify,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | ı                                              |                                              |
|                                |      |                                                                     | negotiate and secure sources of funding and/or other resources.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | ı                                              |                                              |
|                                |      |                                                                     | other resources.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |        |              |    | ı I               |               |         |   |         |          |         |          |   |  |                |   | ı                                              |                                              |
|                                | 7.6  | Demonstrate how quality                                             | A5.5 quality assure and audit services and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   | + |        |              |    | $\overline{}$     | $\rightarrow$ |         |   |         |          |         |          |   |  | <del>-  </del> |   | LECTURE                                        | HEA UKPSF STANDARD MET                       |
|                                |      | assurance principles or policies                                    | interventions to control risks and improve their                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | l |   |        |              |    | , I               | , ,           |         |   |         |          |         |          |   |  | - 1            |   | TUTORIAL                                       |                                              |
|                                |      | are applied when planning or                                        | quality and effectiveness; C3.4 track and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | l |   |        |              |    | , I               | , ,           |         |   |         |          |         |          |   |  |                |   | DEBATE & DISCUSSION<br>GROUP WORK              |                                              |
|                                |      | implementing a public health intervention                           | evaluate programme/project progress against<br>schedule(s) and regularly review quality                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | l |   |        |              |    | , I               | , ,           |         |   |         |          |         |          |   |  | - 1            |   | WRITING                                        |                                              |
|                                |      |                                                                     | assurance, risks, and opportunities, to realise                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | l |   |        |              |    | , I               | , ,           |         |   |         |          |         |          |   |  |                |   |                                                |                                              |
|                                |      |                                                                     | benefits and outcomes. B3.4 facilitate positive                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | l |   |        |              |    | , I               | J             |         |   |         |          |         |          |   |  | - 1            |   | l                                              |                                              |
|                                |      |                                                                     | contractual relationships managing disagreements and changes within legislative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | l |   |        |              |    | , I               | , ,           |         |   | ×       | x        |         |          |   |  |                |   | 1                                              |                                              |
|                                |      |                                                                     | and operational frameworks. C4.2 prioritise, align                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | l |   |        |              |    | , I               | J             |         |   |         |          |         |          |   |  | - 1            |   | l                                              |                                              |
|                                |      |                                                                     | and deploy resources towards clear strategic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | l |   |        |              |    | , I               | , ,           |         |   |         |          |         |          |   |  |                |   | 1                                              |                                              |
|                                |      |                                                                     | goals and objectives. C4.3 manage finance and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | l |   |        |              |    | , I               | , ,           |         |   |         |          |         |          |   |  | - 1            |   | l                                              |                                              |
|                                |      |                                                                     | other resources within corporate and/or partnership governance systems, protocol and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | l |   |        |              |    | , I               | , ,           |         |   |         |          |         |          |   |  |                |   | 1                                              |                                              |
|                                |      |                                                                     | policy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |   |   |        | <u> </u>     |    |                   | 丿             | <u></u> | I | <u></u> |          | <u></u> | <u> </u> |   |  | 1              |   | <u>                                       </u> | <u> </u>                                     |
|                                | 7.7  | Demonstrate how risk                                                | C3.4 track and evaluate programme/project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |   |        |              |    |                   |               |         |   |         |          |         |          |   |  |                |   | LECTURE                                        | HEA UKPSF STANDARD MET                       |
|                                |      |                                                                     | progress against schedule(s) and regularly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | l |   |        |              |    | , I               | , ,           |         |   |         | ,        |         |          |   |  | - 1            |   | TUTORIAL                                       |                                              |
|                                |      | are applied when planning or<br>implementing a public health        | review quality assurance, risks, and opportunities, to realise benefits and outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | l |   |        |              |    | , I               | x             |         |   | x       | x        |         |          |   |  |                |   | DEBATE & DISCUSSION<br>GROUP WORK              |                                              |
|                                |      | intervention                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |        |              |    |                   |               |         |   |         |          |         |          |   |  |                |   | WRITING                                        |                                              |
|                                | 8.1  | Communicate public health                                           | C2.2 communicate sometimes complex                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |   |        |              |    | $_{l}$            |               |         |   |         |          |         |          |   |  |                |   | LECTURE                                        | HEA UKPSF STANDARD ME                        |
| with others to                 |      |                                                                     | information and concepts (including health outcomes, inequalities and life expectancy) to a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | l |   |        |              | l  | , I               | , ,           |         |   |         |          |         |          |   |  | - 1            |   | TUTORIAL<br>DEBATE & DISCUSSION                |                                              |
| improve health<br>outcomes and |      | audiences                                                           | diversity of audiences using different methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | l |   |        | х            | l  | , I               | , ,           |         |   |         |          |         |          | x |  |                |   | GROUP WORK                                     |                                              |
| reduce health                  |      |                                                                     | a y a said and a said a | l |   |        |              | l  | , I               | , ,           |         |   |         |          |         |          |   |  | - 1            |   | WRITING                                        |                                              |
| inequalities                   |      |                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |        |              |    |                   |               |         |   |         |          |         |          |   |  |                |   |                                                |                                              |
|                                | 8.2  |                                                                     | C2.5 consult, and listen to individuals, groups                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   | $\Box$ |              |    | -                 | $\neg \neg$   |         |   |         |          |         |          |   |  |                |   | LECTURE                                        | HEA UKPSF STANDARD ME                        |
|                                |      | and interests of local people to                                    | and communities likely to be affected by planned                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | l |   |        |              | Į. | , I               | , ,           |         |   |         | ,        |         |          |   |  |                |   | TUTORIAL<br>DEBATE & DISCUSSION                |                                              |
|                                |      | influence service provision                                         | intervention or change                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | l |   |        |              | х  | , I               | x             | Х       |   |         | x        |         |          |   |  |                |   | DEBATE & DISCUSSION<br>GROUP WORK              |                                              |
|                                |      |                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |        | <br><u> </u> |    |                   |               |         | L | <br>    | <u> </u> |         | <u> </u> |   |  |                |   | WRITING                                        | <u>                                     </u> |
| 8.                             |      | Demonstrate automate of the                                         | C2.1 manage public perception and convey key                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |        |              |    | $_{l}$            |               |         |   |         |          |         |          |   |  |                |   | LECTURE                                        | HEA UKPSF STANDARD MET                       |
|                                | 8.3  | Demonstrate awareness of the                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |        |              |    |                   |               |         |   |         |          |         |          |   |  |                |   |                                                |                                              |
|                                | 8.3  | effect the media can have on                                        | messages using a range of media processes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | l |   | - 1    | _ [          |    | '                 |               |         |   |         |          |         |          | ~ |  |                |   | TUTORIAL<br>DEBATE & DISCUSSION                |                                              |
|                                | 8.3  |                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |        | х            |    |                   |               |         |   |         |          |         |          | x |  |                |   | TUTORIAL DEBATE & DISCUSSION GROUP WORK        |                                              |