<table>
<thead>
<tr>
<th>Area</th>
<th>Number</th>
<th>Attended Standard</th>
<th>UKPHR Amended Practitioner Standards 2019: Knowledge, understanding and application (K, U &amp; A)</th>
<th>Scores where the match arises between UKPHR Amended Standard and the module/unit</th>
<th>Forms of learning and links to knowledge, understanding and application</th>
<th>How is quality of learning assessed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.1</td>
<td>Identify different legislative requirements that relate to your area of practice</td>
<td>1.1. Practising professionally, ethically and legally</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>1.</td>
<td>1.2</td>
<td>Use an ethical approach in your area of work, identifying ethical tensions or issues arising and how you address these</td>
<td>1.2. Identifying data and information</td>
<td>1.1. Knowledge, understanding and application (K, U &amp; A)</td>
<td>1.2. Use an ethical approach in your practice and address requirements</td>
<td>TUTORIAL, DISCUSSION, GROUP WORK, WRITING</td>
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<tr>
<td>1.</td>
<td>1.3</td>
<td>Work with statutory legislation, when required, to protect and promote health and wellbeing</td>
<td>1.3. Identifying data and information</td>
<td>1.1. Knowledge, understanding and application (K, U &amp; A)</td>
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<td>1.</td>
<td>1.4</td>
<td>Practise within ethical and professional boundaries when promulgating population health and well-being</td>
<td>1.4. Identifying data and information</td>
<td>1.1. Knowledge, understanding and application (K, U &amp; A)</td>
<td>1.4. Practise within ethical and professional boundaries when promoting population health and well-being</td>
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<td>1.5</td>
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<td>1.1. Knowledge, understanding and application (K, U &amp; A)</td>
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<td>1.7</td>
<td>Act in ways that emphasise health and preferences</td>
<td>1.7. Identifying data and information</td>
<td>1.1. Knowledge, understanding and application (K, U &amp; A)</td>
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<td>1.9. Identifying data and information</td>
<td>1.1. Knowledge, understanding and application (K, U &amp; A)</td>
<td>1.9. Work within ethical and professional boundaries when promoting population health and well-being</td>
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<tr>
<td>1.</td>
<td>2.1</td>
<td>Identify different legislative requirements that relate to your area of practice</td>
<td>2.1. Continually develop own practice</td>
<td>x</td>
<td>x</td>
<td>x</td>
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<td>1.</td>
<td>2.2</td>
<td>Use an ethical approach in your area of work, identifying ethical tensions or issues arising and how you address these</td>
<td>2.2. Contribute to the development and improvement of public health practice</td>
<td>x</td>
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</table>
3.4 Analyse how and what is managed through data and information in your work. Describe how your work is supported by information systems and explain how you use these.  

3.5 Identify data needs and collect, verify, and organise that data and information.  

3.6 Organise data and information using appropriate analytical and research methods for qualitative data.  

3.7 Organise data and information using appropriate analytical and research methods for quantitative data.  

4.1 Explain how your work is aligned with the wider evidence base for public health policy and practice.  

4.2 Review differences in risk and the impact of the wider evidence base on your work.  

4.3 Demonstrate how risks to health and wellbeing are identified, and describe the possible tensions which may arise when promoting health and wellbeing.  

4.4 Design and conduct public health research based on current best practice and involving practitioners and the public.  

5.1 Support the implementation of health programmes and services.  

5.3 Design and implement qualitative data collection for public health interventions or services.  

5.4 Design and implement quantitative data collection for public health interventions or services.  

5.5 Interpret and present information using appropriate analytical and research methods.  

5.7 Develop and/or implement evidence-based practice using qualitative and quantitative research evidence.  

6.1 Plan and undertake health promotions using qualitative and/or quantitative evidence to engage with the wider research community.  

6.2 Develop and implement action plans, with, and involving practitioners and the public.  

6.3 Appraise new evidence, using appropriate analytical methods, and reach appropriate conclusions.  

7.1 Manage your work in partnership with other organisations or networks to deliver the public health function.  

7.2 Demonstrate how your work is planned in partnership with other organisations or networks to deliver the public health function.  

7.3 Collaborate with other organisations or networks to deliver the public health function.  

7.4 Develop and implement evidence-based practice using qualitative and quantitative research evidence to engage with the wider research community.  

8.1 Plan and undertake public health research using a variety of methods for qualitative, and quantitative data.  

8.2 Critique published and unpublished evidence of effectiveness for public health interventions or services.  

8.3 Appraise new evidence, using appropriate analytical methods, and reach appropriate conclusions.  

8.4 Develop and implement qualitative data collection for public health interventions or services.  

8.5 Develop and implement quantitative data collection for public health interventions or services.  

8.6 Interpret and present information using appropriate analytical and research methods.  

9.1 Demonstrate how your work is underpinned by evidence-based practice.  

9.2 Describe how evidence is identified, selected, appraised and used to support your work.  

9.3 Demonstrate how your work is planned in partnership with other organisations or networks to deliver the public health function.  

9.4 Plan and undertake health promotions using qualitative and/or quantitative evidence to engage with the wider research community.  

9.5 Collaborate with other organisations or networks to deliver the public health function.
Incorporate positive effects of the G2.0 risk reduction
and intervention in a variety of settings to
improve health literacy and reduce
health outcomes and inequalities using a range of tools and
technologies. All 2 influence and strengthen community
capacity by empowering communities through evidence-
embedded approaches.

- Communicate public health
  and wellbeing

- Demonstrate awareness of the
  processes in planning or
  delivering services and interventions
  to achieve equitable and capable
  person-centred care. Demonstrate active
  provision and intervention in a variety of
  services and environments to improve
  health literacy and reduce health
  outcomes and inequalities using a range of tools and
technologies. All 3 influence and strengthen community
capacity by empowering communities through evidence-
embedded approaches.

- Evaluate a public health
  intervention, reporting on its effect
  and implications for improvement

- Demonstrate project management
  skills in planning or implementing
  a public health intervention

- Demonstrate how quality
  improvement principles are applied
  in planning or delivering a public health
  intervention

- Implementing the principles in
  planning or delivering a public health
  intervention

- Facilitate dialogue with groups and
  communities to improve health literacy and
  reduce inequalities using a range of tools and
technologies. All 1 influence and strengthen community
capacity by empowering communities through evidence-
embedded approaches.