

**Wessex  
School  
of  
Public  
Health**

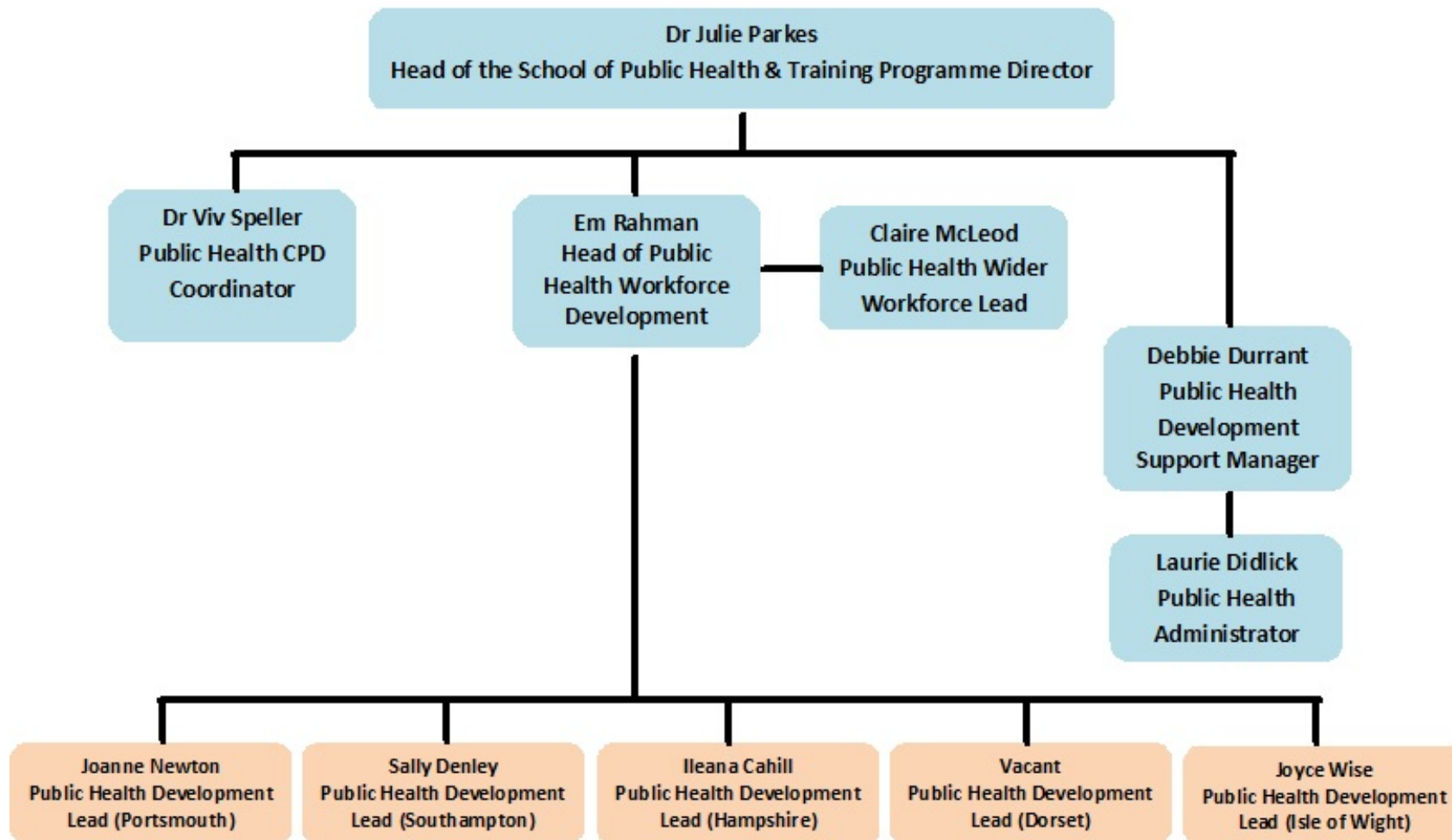


**Public Health  
Workforce  
Development**

# Our Aims

- To provide strategic leadership on training, education, planning and development of the public health and wider workforces across Wessex.
- To provide quality education and development programmes to the public health workforces across Wessex.
- To provide expert public health advice and support on workforce development.
- To be an example of good practice nationally.

# The Public Health Team



# What We Do

- **Public Health levels 1-9**
- **Training & Education**
  - » PH Specialist Training Programme
  - » Public Health Practitioner Programme
  - » Public Health Education Bursary
- **Public Health Network**
  - » CPD
  - » Website and Online Resource
- **Public Health Practice Development**
  - » Linking Academia to Practice
  - » CLAHRC
  - » Working in Collaboration (PHWAG)
- **Public Health Workforce Development**
  - » PH Careers
  - » PH Learning & Development
- **Public Health Wider Workforce Development**
  - » Making Every Contact Count
  - » Behaviour Change Network
  - » VCS Training and Education
  - » PH Skills and Knowledge

- Supporting workforce planners on public health workforce planning.
- Provide advice and expertise on strategy development (e.g. Dementia strategy).
- Collaborating with education commissioning on wider workforce development.
- Up-skilling the existing workforce on core PH skills and knowledge.
- Working with pre-registration programmes in incorporating PH standards.
- Working with other Schools within HEW to integrate PH into curricula.

# Wessex Public Health Practitioner Programme

# Impact on Practitioners

To improve career prospects

Professional recognition

To be more confident

*“I recognised early that I was doing all sorts of work but I wasn't being recognised...being able to demonstrate at a more formal level that I was working to project specifications, I was delivering work and I was evaluating it” [Registered Practitioner]*

*“You can show the public in the UK that you're part of a process where you've been asked to meet standards” [Registered Practitioners]*

# Impact on Organisations

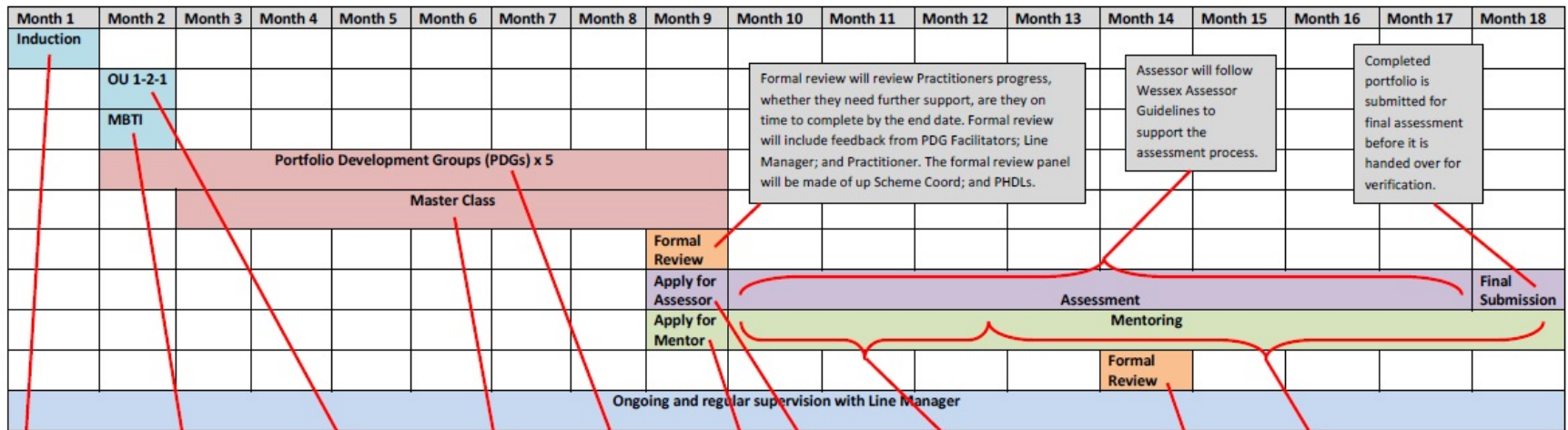
Formal recognition of Public Health Practitioners  
Support career development  
Provide quality assurance  
Demonstrate competence

*“there was a need to formalise the educational support for practitioners at a lower level than specialists.” [Manager]*

*“they would be able to evidence their competence because its been signed off” [DPH]*



# The Wessex Programme



Formal review will review Practitioners progress, whether they need further support, are they on time to complete by the end date. Formal review will include feedback from PDG Facilitators; Line Manager; and Practitioner. The formal review panel will be made of up Scheme Coord; and PHDLs.

Assessor will follow Wessex Assessor Guidelines to support the assessment process.

Completed portfolio is submitted for final assessment before it is handed over for verification.

Induction day: facilitated by WSoPH. All Mgrs and PHP will learn about the programme and the expectations of Mgrs and Practitioners

MBTI of practitioners to be carried out by MBTI Practitioner

OU to conduct 1-1 of practitioners to assess where practitioners are and what type of support they would need.

MC: a series of 4 MC for practitioners. 1 x MC will focus on H.Prot.

PDGs start. A series of 5 groups. Facilitators will work to achieve KPIs set. Em Rahman to join all final PDGs to inform of next steps.

Following review, Practitioner is asked to apply for assessor

Following review, Practitioner is allocated a Mentor

More regular mentoring to see the practitioner through with commentary 1

Mentor on hand should support be required, may be irregular or via email

Formal review will include feedback from Assessor; Mentor; Line Mgr and Practitioner. This review will see whether practitioner is on track to complete or requires additional support.

**Thank you!**

**Any Questions?**

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